**Daily Plan: Friday 5th February 2021**

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|  | **Session** | **Subject Content/Aims** | **Info/Links/Resources** |
| **Warm up!**  **9-9.30** | Maths starter | Financial Education | Apologies. I never told you where to find this last week!  Please have a look at the PowerPoint presentation on Banking, which gives you information on different types of accounts and different payment methods. It will ensure you are familiar with some of the terminology which is used frequently to talk about money. |
| **1** | Careers | To think realistically about aspirations for the future and plan small steps towards it | Step Forward: |
| **2** | 1: Please finish and turn in the work on your future self *In Ten Years’ Time* and *‘turn in’* with the document attached in Classroom  2. Please complete *What Employers Want* and turn in on Google Classroom. This is a copy and paste task and should not take you long.  Remember: All of this work is to help YOU prepare for YOUR future!  . It will make applying for colleges, universities and jobs easier, as you will have a bank of activities and experiences there waiting for you to write about when you have to write a personal statement as part of the application procedure |
| **3** | English Language | Seneca: understand basic structural techniques and devices in writing | If you did not do this last week (many of you didn’t. Thank you to those who did) then please complete the language work on Structure:  [structure](https://app.senecalearning.com/dashboard/class/i8dk90obrm/assignments)  If you did, please complete this section on reading:  [Reading](https://app.senecalearning.com/dashboard/class/i8dk90obrm/assignments/assignment/40b4aeaf-3915-4685-be1d-f18c8feaba15) |
| **4** |
| **5** | Maths: | . Inequalities & indices/ similar & congruent shapes   * To become familiar with inequalities on a number line. * To identify congruent shapes and triangles using rules. * To identify similar shapes and triangles. | AQA syllabus:  Laurence has already shared this week’s focus with you. He will send you the link for the live lesson. |
| **6** |